

Porirua East Kahui Ako MISSION

Shape collaborative communities with our whānau and tamariki to create world class learning journeys.



Glenview VISION

*Naku te rourou
Nau te rourou
Ka ora ai te iwi*

Strategic goals 2021-2023

1. A Glenview Curriculum which promotes learning success and positive wellbeing
2. Whanau and Community Engagement
3. Property and facilities: developed and well maintained

2022 Annual Plan

GOALS	EXPECTED OUTCOMES	ACTIONS 2023
<p>Curriculum</p> <p>Raise student achievement in Writing by reviewing and developing systems, planning, assessment, and teaching practice.</p> <p>Learner confidence – Including: socially & relationally confident with a positive self-image</p> <p>Complete documentation of Glenview Local Curriculum</p> <p>All Māori students feel affirmed in their status as tangata whenua of Aotearoa</p>	<ul style="list-style-type: none"> • A continued increase in Writing achievement as evidenced in learner progress in relation to NZC Levels. • Staff, including kaiārahi, demonstrate clarity and shared understandings in relation to school practice, systems and expectations within teaching and learning (Writing) • Students experience increased agency on their writing (Voice/Action). Qualitative assessment (observation, student voice and anecdotal information) demonstrates increased learner agency, especially in the Senior School. • Glenview Local Curriculum is captured in a clear, succinct, accessible document, shared electronically and in hard copy. • Student voice indicates that Māori students feel affirmed in their status as tangata whenua; the use of te reo Māori is extended throughout the school; 	<ul style="list-style-type: none"> • Continue to moderate assessment using new rubric and e-asTTle to compare levelling. • Class timetables to ensure Writing Instruction happens a minimum of 4 times a week (at least 45 minutes a day) . • Staff meetings, class observations and coaching conversations have a focus on teacher planning. • Continued PLD provided for kaiārahi • In staff meetings unpack best practice in relation to VAI in Writing: with a particular focus on <i>Agency</i>. • Maximise Language Week and assembly opportunities. • Staff explore further ways to enhance student confidence including in relation to social and relational dispositions and positive self-image. Term 1 staff brainstorm board followed by action plan. • Staff have opportunities to hear about NZ Curriculum refresh. • Staff allocated curriculum areas to draft text for. - Timeframe communicated. Staff meeting time assigned. • Refreshed Glenview Curriculum: staff explore ways to enhance citizenship within the localised curriculum: global citizenship / respect for others & community/kaitiakitanga • Maths focus 2023: Collaborative planning in teams. • Māori language and culture is a feature in at least 50% of Tuesday staff meetings.

<p>Gagana Tokelau class established.</p>	<p>tikanga Māori continues to be celebrated and prioritised.</p> <ul style="list-style-type: none"> • Tokelau students have opportunities to learn in their fanau language. • Glenview will become recognised as a language hub within PEKA to support staff and students to progress towards fluency in pacific languages. 	<ul style="list-style-type: none"> • Pepeha and mihi are a strong focus for all classes in 2023. Staff are supported to share appropriate pepeha/mihi. • Te Ao Māori is a key component for curriculum planning. Eg: Matariki; Tangata Toa o Aotearoa
<p>Whanau Engagement & Partnerships</p>	<ul style="list-style-type: none"> • Parents and Caregivers (including men) feel supported and enjoy improved connection, wellbeing and parenting practice (and by extension the wellbeing and learning success of their children is enhanced). • Whanau are clear about their role in supporting learning at home (especially reading homework). They have an improved understanding of how children learn to read. 	<p>(See separate Whanau Engagement plan)</p>
<p>Property</p>	<ul style="list-style-type: none"> • Improved, well-functioning, spaces which promote health, safety, wellbeing and learning. 	<ul style="list-style-type: none"> • Learning Support Space • Changing and shower facilities • Storage space/ extra learning area